

Social & Emotional Development



RADNOR EDUCATIONAL
FOUNDATION
FUNDING POSSIBILITIES • BUILDING FUTURES • ENRICHING OUR COMMUNITY

REF continued our commitment to supporting the social and emotional well-being of our students and families with grants supporting teacher and staff enrichment, successful transitions to high school, responsible decision making, and strategies for pre-teens, teens and parents dealing with issues of bullying and suicide.

203 incoming RHS freshmen attended the first Freshman FUNdamentals program during August, 2015, learning strategies for **maintaining a healthy life balance** during high school, study skills, the meaning and importance of character and collaboration, and other sessions covering social and emotional development. REF has committed \$5,300 to the 2016 program.

REF has a history for educators who work and this year helped and staff from Wayne Positive Behavior Implementers Forum in granting \$4,774. The parents in the initiative, approach to prevent **develop pro-social skills** were surveyed on the monthly updates on in question and answer principal prior to PTO



of funding enrichment directly with students, send a team of educators Elementary School to the Support Network Hershey, Pennsylvania, school has engaged which uses a systems problem behavior and among students. Parents program, receive regular progress, and participate sessions with the meetings at WES.

Cyber-Safety, Bullying, and Suicide Prevention were the subject of parent Ryan Halligan's separate presentations to students and parents at Radnor Middle School, funded by a \$2,600 REF grant. The student presentation was one of three separate assemblies addressing aspects of cyber-safety during the school year, increasingly important during middle school. RMS plans to bring the program back to the school on a three year rotation, so all students and parents will continue to have access to this vital information.

Radnor High School Upperclassmen were part of Crusin' Smart, a program covering responsible decision making, safety plan strategies, and **the truth about the consequences of texting or drinking while driving**. The program includes testimony from people whose lives were changed by dangerous decisions. Over 97% of students reported the program was valuable to their school. In the words of one student, the program was, *"Life changing. This could happen to anyone. . . True stories have the most effect on students."* REF granted \$450 to cover program costs.